FORM 100.45

BEHAVIOR INTERVENTIONIST JOB DESCRIPTION

TITLE: Behavior Interventionist

QUALIFICATIONS: Hold a Standard Certificate and possess a minimum of a bachelor's degree from a psychology training program in a regionally accredited institution. A master's degree is preferred.

GOAL: To enable students to derive the fullest possible educational experience from school by providing a disciplinary support system for identified students with disabilities.

SPECIFIC RESPONSIBILITIES:

1. Functions of the Psychologist/Behavior Interventions

a. To work with teachers to identify specific problem behaviors in children with special needs.

b. To facilitate communication between school and home concerning behavioral issues, seeking to involve more parents in the educational process of their children.

c. To provide functional behavioral assessments.

d. To develop appropriate behavior modification plans.

e. To provide technical assistance to teachers regarding disciplinary documentation, intervention and other disciplinary issues for children with special needs.

f. To provide on-going support for students who are suspended or expelled.

g. To provide social skills training for children with special needs in regular and alternative settings.

h. To function as a member of a multi-disciplinary pupil appraisal team when behavioral issues are a concern.

i. To function as a member of the IEP team when behavior is a concern.

j. To provide or assist in the provision of in-service training of school personnel on such topics as functional behavior assessments, behavior intervention techniques, and/or other issues relative to behavior management.

k. To serve as liaison between the school and community agencies through reciprocal referral arrangements, collaboration on cases, and assistance to families in obtaining and utilizing local resources.

I. To maintain accurate tracking of disciplinary action for children with special needs.

m. To conduct bullying investigations when requested by the principal or Superintendent.

n. To conduct threat assessments in conjunction with school personnel as needed.

o. Perform all other duties as assigned by appropriate authority.